# Cascade Mountain High School EAGLE FLYER



Happy Fall! The faculty and staff of Cascade Mountain High School are honored to have the opportunity to work with your child during their stay at Center for Change. Cascade Mountain High School is the Center's Northwest Accredited high school. Our school setting offers your child a unique therapeutic and academic learning environment. We have created a schedule that is quite different from traditional high schools in order to help meet the needs of our students. Our school terms consist of two-week block rotations in which students focus on one subject at a time. This allows our students to concentrate on their recovery in addition to their academics. Students are able to earn .25 credit after every two-week block. The block schedule benefits our students as they are more able to focus on the treatment they receive while at Center for Change without some of the stresses involved in a multiple class schedule. It also enables us to hire the best teachers possible as many of our teachers teach in area high schools and junior highs. We have hand-selected the best teachers to build our program into its current state. We truly feel our program is the finest within any treatment facility and are proud to offer it to your child as part of their recovery.

## Classes



Our students recently completed social studies with our fantastic teachers **Patrick Tolman** and **Tara Allen.** 

US History (Patrick):For this two week block of US History here at the Cascade Mountain High School we have been learning about the following subjects: Imperialism, The Spanish American War, World War I, and Post World War I cultural clashes. My lessons focus on Historical Literacy Skills (sourcing, contextualization, corroboration, and close reading) using historical documents so that students learn to be more effective critical thinkers. With limited time my hope is students can practice some important skills while learning about some interesting topics in US History!





#### World History (Tara): We started with a

discussion on the situation in Israel and Palestine. I gave them some information about the history of the land and a few details about different perspectives. The students were very interested in learning more about it. They've been asking for updates on the situation every day since. We moved on from the history of the conflict in Israel to talking about Classical Civilizations around the world. The students put together presentations about civilizations

including information about culture, religion, gender roles and more. The students have loved learning about

these ancient civilizations and learning about remnants we still see of those civilizations today. Week two we began exploring what life was like in the Middle Ages. We covered the crusades, witch trials, the Protestant Reformation, and the horrific Black Death that decimated Europe's population.

It's been so much fun to work with your students, they love learning!



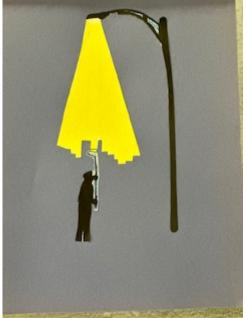
**Art & Ceramics** Our students enjoyed the art and ceramics rotation with our mega-talented teachers **Shanalee Sadler** and **Deby Otterson**.

Art (Shanalee): In art class this rotation, we've been learning about the principles of design. Where the elements of art (line, shape, color, value, etc) are the building blocks of art, the principles of design (movement, emphasis, rhythm, unity, etc) really make the work. In the past two weeks, the students have explored new artists and styles, learned why creativity and innovation are critical, and made some of the coolest artwork! Below are samples of some of our students' work:



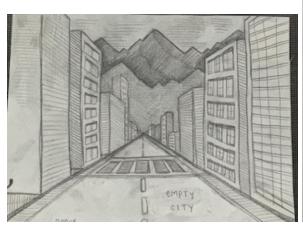


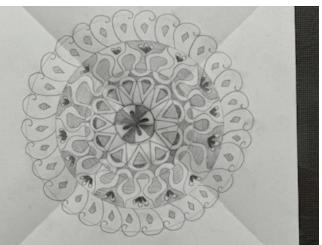


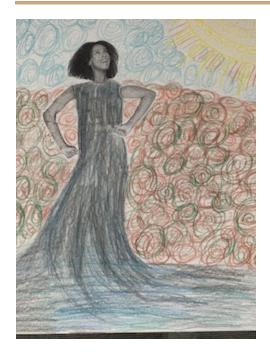








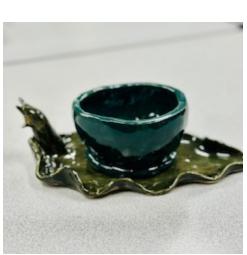






## **Ceramics** (Deby): In ceramics we learned the three hand building methods: pinch, coil and slab.

The students created pinch pots and then created coil pots leaving a pattern from the different coils they put together and added it to their pinch pots. They then created a lidded slab box. Final project was a self-directed piece the students designed and chose from the building methods. Finally, they glazed all of their projects. The artistic talent displayed was amazing! Here is a sampling of some of the ceramic projects:

























### **Upcoming classes and events**

Nov 20–Dec 1 English

Dec 4–15 Science

Dec 7–8
School Open House – 4:30

We invite you to come visit our school during the open house. You will have an opportunity to meet our wonderful teachers and discuss your student's educational status and class progress.

Please let us know how we may assist you in your student's educational process.

Sincerely,

Matt Norman, Principal

**Christy Boots, Educational Administrative Assistant** 

Tiff Christensen, Educational Administrative Assistant

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